

Kaleidoscope - Level C Teacher's Edition, Units 1-3

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Grade Level Fourth Grade

Readability Level

Course / Content Reading

List Price: 123.32

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The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	The Teacher's Edition contains detailed lesson plans that guide students through five lessons per week. In addition to supporting each selection in the Student Reader, the Teacher's Edition includes lessons that focus on word study (e.g., roots, affixes, syllabication, word structure) vocabulary development, comprehension skills and strategies, and writing. A reduced version of each page in the Student Reader appears in the Teacher's Edition.
Student Experiences	Expectations for student participation are listed in the final column of the Lesson Planner chart, which appears prior to Day 1 of each five-day lesson plan.
Assessment	"Quick Check" features in the Teacher's Edition facilitate informal assessment of reading and language arts skills throughout the course of lessons. In addition, questions posed in "Discussing the Selection" allow teachers to informally assess student understanding of stories they have just completed in the Student Reader. On the final day of each five-day lesson plan, the Teacher's Edition provides specific suggestions for conducting assessments for that lesson. Formal assessment is provided by exercises in the Assessment Guide Workbook. Informal assessment activities include class discussions related to the selection and review of various language arts concepts.
Organization	The Teacher's Editions for each grade level are divided into two volumes: one for Units 1-3 and another for Units 4-6. The unit themes in the Teacher's Editions correspond with those in the Student Reader. "Getting Started," which appears prior to Unit 1, provides detailed instructions that guide teachers in setting up their classrooms and evaluating students' strengths and needs. Each unit begins with an Overview that states the unit goals, elaborates the unit theme, and offers tips for introducing the unit to students. Lesson Planner charts detail the five-day plan that coordinates with each selection in the Student Reader. Days 1 and 3 focus on word study and building fluency; Days 2 and 4 focus on reading and rereading the selection in the Student Reader; and Day 5 focuses on lesson assessment and wrap-up activities. Entries in the Teacher's Edition Appendix include: Syllabication, Comprehension Strategy Cards, High-Frequency Words and Activities, Extending Writing Activities, and Phonemic Awareness Lessons.
Resource Materials	The Listening Library Audiocassettes and CDs contain recordings that model proficient, fluent reading of the reading selections featured in each lesson. The Decodable Stories and Comprehension Skills books (available as workbook or blackline masters) help

Gratis Items to be provided and under what conditions

Available Ancillary Materials

The Assessment Guide and Assessment Guide Annotated Teacher's Edition are used at the completion of each lesson. Language Arts worksheets (available as workbook or blackline masters) provide practice with grammar and mechanics, vocabulary, and spelling sk

Research Data and Evidence of Effectiveness

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Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: Well planned lesson format and referenced to identify reading, writing strands more than enough opportunities to far exceed one year of teaching reading -- endless opportunity to make reading inviting, technology assisted learning excellent.

Summary Form

I.	Technology Component Summary	2.00
I.	Reading Content Summary	
II.	Writing Content Summary	
III.	Grammar and Spelling Content Summary	
IV.	Listening /Speaking / Observing Content Summary	
V.	Inquiry Content Summary	
VI.	Technology Content Summary	
VII.	Audience: Teacher Materials Content Summary	2.00
VIII.	Audience : Student Materials Content Summary	
IX.	Format Content Summary	2.00
X.	Ancillary Materials Content Summary	

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT
ANCILLARY MATERIALS